Marymount Primary School Plan on the Use of the Life-wide Learning Grant 2023-2024

Category 1: To organise / participate in life-wide learning activities

| | Category 1: 10 organise / participate in ine-wide rearning activities Schools are required to complete this part | | | | | | Completion of this part is not mandatory | | | | | | | | |
|-----|--|----------------------------------|------------------|--|-------------------|--------------------------------|---|---|---|---|-----------------------------|--|------------------------------|---------------------------------------|----------------------------------|
| No. | Activity Name | | Target Students | | Estimated | Estimated | | | Brief Description of | Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected) | | | | Subject | |
| | | Proposed Date | Level | Estimated Number of Participants | Expenses (\$) | Expenses per Person (\$) | Brief Description and Objective of the Activity | Domain (Please select or fill in the domain of the activity as appropriate) | bescription of the Monitoring / Evaluation Mechanism | Intellectual Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>S</u> ervice | <u>C</u> areer-related Experiences | Panel / Teacher-in- charge |
| 1.1 | Local Activities: To organise life-wide learning activities i | in different KLAs / cross-F | KLA / curriculun | areas to enhance l | earning effective | ness, or to orga | nise diversified life-wide learning activities to cater for students' interests and | abilities for stretching students' | potential and nur | turing in stude | nts positive va | lues and attitude | 25 | - | |
| 1 | Values Education: Year Theme 'Year of Gratitude' Activitiy- Soul Happy Diary | 1st Sept 2023-28 Jun 2024 | P1-6 | 703 | \$12,000.00 | \$17.07 | Design and produce a school-based gratitude journal for the students so that they can build a habit of counting their blessings each day. | Values Education | Observation & End-of-year school evaluation | ~ | ~ | | | | J. Chow |
| 2 | Values Education: Year Theme 'Year of Gratitude' Activity- Gratitude Station | Nov 2023, Jan, Apr & Jun 2024 | P1-6 | 703 | \$2,000.00 | \$2.82 | Students can come to the Gratitude Station to write a dedication to someone t express their gratitude etc. | ^D Values Education | Observation & End-of-year school evaluation | | ~ | | | | J. Chow |
| 3 | Values Education: Gratitude Board Game Design & Production | 1st Nov 2023-1 May 2024 | P1-6 | 703 | \$150,000.00 | \$213.37 | Design and produce a school-based board game for students to consolidate what they have learnt during the Year of Gratitude through play. | Values Education | Observation & End-of-year school evaluation | 4 | ~ | | | | J. Chow |
| 4 | Values Education: P.5 Day Camp | 25 Nov 2023 | P.5 | 100 | \$40,000.00 | \$400.00 | For P.5 students to learn about their grade's target value: Perseverance through experiential activities. | Values Education | Observation & End-of-year school evaluation | 1 | ~ | ~ | | | J. Chow |
| 5 | Values Education: Grateful Green Grower Activity | 27th Oct 2023-28 Jun 2024 | P1-6 | 703 | \$5,000.00 | \$7.00 | Students grow a class plant together to appreciate nature, understand the importance of responsibility and collaboration. | Values Education | Observation & End-of-year school evaluation | | ~ | | | | J. Chow |
| 6 | Values Education: Find the Silver Lining | Nov 2023, Jan 2024 & Apr 2024 | P1-6 | 703 | \$3,000.00 | \$4.00 | Create student-centered experiences for students to learn not to take everyday things for granted. E.g. Using their non-dominant hand for the day, blind-fol lunch, cleaniness competition | Values Education | Observation & End-of-year school evaluation | ~ | ~ | | | | J. Chow |
| 7 | Values Education: Year Theme 'Year of Gratitude Activity - Crystal Clear Gratitude for Parents | 1st Sept 2023-28 Jun 2024 | P1-6 | 703 | \$5,000.00 | \$7.04 | Parents get two Crystal Clear Gratitude booklets to write Thank You cards fo their daughters to cultivate gratitude at home. | r Values Education | Observation & End-of-year school evaluation | | ~ | | | | J. Chow |
| 8 | Values Education: Shining Gems Newsletter | Jan & June 2024 | P1-6 | 703 | \$6,000.00 | \$8.45 | Students submit their reflections on the topic of Gratitude, Gratitude-related articles & photos of events and produce a values education newsletter to promote the year theme | Values Education | Observation & End-of-year school evaluation | ✓ | ~ | | | | J. Chow |
| 9 | Chinese New Year Celebration | 5 Feb 2024 | P.1-P.6 | 703 | \$50,000.00 | \$71.12 | To immerse students in hands-on learning experiences and theme-based activities (e.g. Kung Fu performance, Chinese tradition crafts & arts booths etc) to raise their sense of appreciation for the valuable Chinese Culture. | Moral, Civic and National Education | Observation & End-of-year school evaluation | | ~ | | | | V Lui |
| 10 | Chinese Learning Week | June 2024 | P.1-P.6 | 703 | \$20,000.00 | \$28.45 | To provide opportunities for students to explore Chinese Culture elements with hands-on learning experience by making and playing with games booths | Moral, Civic and National . Education | Observation & End-of-year school evaluation | | ~ | | | | V Lui |
| 11 | Joyful Fruit Month | April 2024 | P.1-P.6 | 703 | \$3,000.00 | \$4.27 | Through home-school co-operation, the "Joyful Fruit Month" aims to create favourable environment in which students are encouraged to eat an adequate amount of fruit every day to promote daily fruit intake is essential for good health. | a Student Healthy lifestyle | Observation & End-of-year school evaluation | | ~ | | | | V Lui |
| 12 | School Musical Prismotto Continues | Nov 2023 - Jun 2024 | P1-6 | 703 | \$69,000.00 | \$98.00 | Continue to promote the positive value brought by the original musical Prismotto? 1. Record audio tracks with the original cast in a professional studio and create audio track USBs for the MPS community. 2. Produce the 'Prismotto' live performance video USB and share it with the MPS community. | Perfomaing Arts | Observation & End-of-year school evaluation | | × | ~ | | | S.Li, R.Li |
| 13 | School Picnic | 19 Oct 2023 | P1-6 | 703 | \$49,000.00 | \$70.00 | Outdoor learning expereience, team building, making memories with classmates and teachers. | Informal Curriculum Development | Observation & End-of-year school evaluation | ~ | ~ | ~ | | | S.Li, R.Li |
| 14 | Fee-charging Interest classes | Oct 2023 - May 2024 | P.1-6 | 130 | \$45,920.00 | \$353.23 | Discover and develop students' interests through the fee-charging interest classes. Unlock students' potential, explore new techniques, and pursue their passions in a supportive and enriching learning environment. | Informal Curriculum Development | Observation & End-of-year school evaluation | ~ | | ~ | | | S.Li, R.Li |
| 15 | Instrumental Classes | Oct 2023 - May 2024 | P.1-6 | 110 | \$30,000.00 | \$272.73 | Unleash students' musical potential with the instrumental classes. Students ar able to have a learning journey of musical discovery with our expert instructors. Explore different genres, develop techniques and let the joy of music inspire them. | e Informal Curriculum Development | Observation & End-of-year school evaluation | ~ | | ~ | | | K.Tam, E.Tsang |
| 16 | Sports Teams transportation/venue booking fee | Oct 2023 - May 2024 | P.1-6 | 150 | \$10,000.00 | \$66.67 | As Sports Team may have trainings outside school or competitions, it would be easier to subsidize the transportation fee of students and teachers as they are representing the school for trainings and competitions. | Informal Curriculum Development | Observation & End-of-year school evaluation | ~ | | ~ | | | S. Lui, I. Lai |

| 17 | Subject-based Learning Activites | Sep 2023 - Jul 2024 | P.1-6 | 703 | \$12,000.00 | \$17.07 Deepen student knowledge, engagement, and mastery in specific academic subjects through interactive and subject-focused activities during and after school hours Curriculum Development Observation & End-of-year school | ~ | Subject Panel Heads |
|--|---|-----------------------------|--------------------|---------------------|------------------|---|---|------------------------|
| 18 | Lunch Break Activites | Mar - Jul 2024 | P.1-6 | 703 | \$6,000.00 | \$8.53 To create a fun and inclusive environment for students during lunch breaks, promoting relaxation, socialization, and renewed energy Informal Curriculum Development Observation & End-of-year school evaluation ✓ ✓ | | S.Li, R.Li |
| 19 | P.1-6 iMaster Curriculum (Activities such as experiential workshops, talks and excursions) | Sep 2023 - Jul 2024 | P.1-6 | 703 | \$420,000.00 | \$597.44 iMaster Curriculum integrates learning of different subject and provide opportunities for students to apply skills and values through investigating and soloving self, social and global issues. Activities such as experiential workshops, talks and excursions would be included in the curriculum. Observation & End-of-year School evaluation ✓ ✓ ✓ | ~ | J. Leung |
| 20 | Carbon Neutral Campus Project - Carbon Capture and Carbon Storage Experiment, P.4-6 In-school Exhibition | Oct 2023 - May 2024 | P.4-6 | 360 | \$21,600.00 | S60.00 To educate the P.4-6 students on the global warming issue in GS curriculum, students will carry out carbon capture and carbon storage experiment in classrooms and garden, and also in school exhibition on the achievement of the project Observation & End-of-year school Team Green Innovator Observation & End-of-year exhout | ~ | I. Law, C. Yeung |
| Sub-total of Item 1.1 | | | | | \$959,520.00 | | | |
| 1.2 | Non-Local Activities: To organise or participate in non-loc | al exchange activities or n | non-local competit | tions to broaden st | udents' horizons | | | |
| 1 | Japan Eco-tour: Visit to Geopark | June 2024 | P.4-6 | 18 | \$86,000.00 | \$4,777.78 Appreciate the nature of reowned UNSECO Geoparks. Experience the cultural highlights and natural wonders of the neighbouring towns and cities Each students will be sponsored \$2,000 and teacher tour fee (HKD 25,000 x) Informal Curriculum Development Teacher observation, Reflection log, Students sharing in the assemblies and board display | ~ | S.Li, R.Li |
| 2 | Carbon Neutral Campus Project - Competition in the 49th International Exhibition of Inventions Geneva, P.6 Extension Learning for School-based Curriculum on Globa Warming | Oct 2023 - May 2024 | P.6 | 120 | \$70,000.00 | To extend the learning of school team (Green Innovators) P.6 students on the global warming issue in CS curriculum, students will represent the school to join the invention exhibition in Geneva and bring back the latest green technology on tackling global warming for extended learning. Teacher observation, Reflection log, school Team Green Innovator Students sharing in the assemblies and board display Image: Construction of the school team Green school Team Green Innovator Students sharing in the assemblies and board display Image: Construction of the school team Green school Team Green Innovator Students sharing in the assemblies and board display Image: Construction of the school team Green school Team Green Innovator Students sharing in the assemblies and board display Image: Construction of the school team Green school Team Green Innovator Students sharing in the assemblies and board display Image: Construction of team Green school Team Green Innovator Students sharing in the assemblies and board display Image: Construction of team Green school Team Green sch | ~ | I. Law, C. Yeung |
| Sub-total of Item 1.2 138 \$156,000 | | | | | \$156,000.00 | | | |
| Total for Category 1 11,533 \$1,115,520.00 | | | | | \$1,115,520.00 | | | |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

| No. | Item | Purpose | Estimated Expenses (\$) | | | |
|---|---|---|-------------------------------|--|--|--|
| 1 | Values Education- Stickers, folders & prizes for activities | Quote Stickers and folders to promote the Year of Gratitude | \$8,000.00 | | | |
| 2 | Kittenbot Micro:bit發明家套件 x 7 (each \$700) | For conducting P.6 STEAM micro:bit lesson | \$4,900.00 | | | |
| 3 | Musical Instrutements | For perfoming arts & music education | \$35,000.00 | | | |
| 4 | Carbon Neutral Campus Project - Carbon Capture and Carbon Storage Experiment Consumables and Equipment | For doing experiments | \$8,400.00 | | | |
| | \$56,300.00 | | | | | |
| Estimated Expenses for Categories 1 & 2 | | | | | | |

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

| Total number of students in the school: | 703 | | | | |
|--|---------------------|------|--|--|--|
| Estimated number of student beneficiaries: | 703 | | | | |
| Percentage of students benefitting from the Grant (%): | | 100% | | | |
| Name of Contact Person for Life-wide Learning: | Ms. Claudia Tsang | | | | |
| Post of Contact Person for Life-wide Learning: | Vice Principal (D2) | | | | |

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.